

Series 19 - Northern Ireland Life and Times Survey

Description: The Northern Ireland Life and Times Survey (NILT) series began in 1998, and was the successor to the previous Northern Ireland Social Attitudes series, which was discontinued in 1996. The aims of the NILT series are:

- * to monitor public attitudes towards social policy and political issues in Northern Ireland
- * to provide a time series on attitudes to key social policy areas
- * to facilitate academic social policy analysis
- * to provide a freely available resource on public attitudes for the wider community of users in Northern Ireland

NILT originally had a companion series which also began in 1998, the Young Life and Times Survey YLT stopped in 2001 and began again in 2003, but with a completely different methodology, and independent of the adult NILT. NILT also participates in the International Social Survey Programme (ISSP), although it did not do so every year. Further information about the NILT series may be found on the NILT pages on the Northern Ireland Social and Political Archive (ARK) web site (<http://www.ark.ac.uk/nilt/>).

- **Available years:** 1998-2005
- **Principal investigator:** Devine, P. and Dowds, L., Queen's University of Belfast, Centre for Social Research

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Universe: Northern Ireland.

Sample size: 1800.

Methods: Face-to-face interview; Self-completion.

Sample: One-stage stratified or systematic random sample.

Fieldwork: October 1998-December 1998.

Geography: .

Access: SN 4229.

Alcohol consumption

Consumption: n/a.

Single occasion: n/a.

Other drinking
None.

Other alcohol variables

- Attitudes to alcohol

Health status and behaviour:

None.

Other variables

- Political opinions (High, many questions regarding opinions)
- Attitude (fear) of crime (High)
- Victim of crime (High, allusions to suffering personally from incidences of crime)

Demographics

- Material quality of life (High)
- Income (High)
- Household type/composition (High)
- Finances/taxes/benefits (Medium, receipt of benefits)
- Employment (High)

- Education (High, including numerous questions alluding to an estimate of

intelligence and knowledge)

- Ethnicity and religion