

Smoking Drinking and Drug Use Among Young People in England (SDD) Consultation

User feedback questionnaire

Personal Details

Please complete the following details:

1. Name:

Habib Kadiri

2. Type of respondent or organisation: *please click the appropriate box*

Academic

Charity or voluntary organisation

Media

Member of the public

Private sector

Public sector - Department of Health

Public sector - Public Health England

Public sector - NHS England

Public sector - Other NHS organisation

Public sector - Local Authority

Public sector - other

Other

If other please specify and explain in the organisation name section below:

3. Organisation Name:

The Institute of Alcohol Studies



4. May we contact you please to discuss your responses if we would like clarification or to answer any questions you may have asked?

Yes (please check you have entered your email address and / or phone no.)

No

5. Email address:

hkadiri@ias.org.uk

6. Telephone number:

Your use of SDD information

7. What information from the SDD survey do you use? Tick all boxes that apply

Information on smoking

Information on drinking

Information on drug use

8. For what purpose(s) do you currently use the SDD outputs? Tick all that apply

Informing policy making

Policy monitoring and evaluation

To measure the Public Health Outcomes Framework desired outcomes

Comparing local indicators with national figures

Planning services

To examine trends and behaviours

Personal interest

Research and analysis – academic

Research and analysis – other

Other(s) (please specify)

[Click here to enter text.](#)

Survey Format

The HSCIC is reviewing the format and content of the SDD survey and has identified three options for future surveys. The reasons for the review and the options, together with some advantages and disadvantages, are outlined in the SDD Consultation document that accompanies this questionnaire. ***It is very important that you read this document and in particular the section 6 on Survey Options before completing the questions below.*** We would like users to identify their first and second choice.

9. Please consider each option outlined in section 6 (Survey Options) of the SDD Consultation document then indicate your preferred options below by identifying a first and second choice. Please tick one box to indicate your first choice and one box to indicate your second choice.

Option	First Choice	Second Choice
<p>Option 1</p> <p>A survey every other year with a core content covering smoking, drinking and drugs use and additional in-depth content with a focus on smoking and drinking but <u>not</u> on drugs.</p>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<p>Option 2</p> <p>A survey every other year with the same focus on smoking, drinking <i>and</i> drugs. Some of the more in-depth questions on smoking, drinking and drug use that have been included in the survey in previous years would have to be cut.</p>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
<p>Option 3</p> <p>A survey every other year with an alternating focus. The core content would remain the same each year but the more in-depth questions on smoking and drinking and on drug use would only be covered once every <u>four</u> years.</p>	<input type="checkbox"/>	<input type="checkbox"/>

Please use the space below if you would like to explain why you have made a particular choice(s).

The Institute of Alcohol Studies is an independent organisation that seeks to bridge the gap between science and public policies to reduce alcohol-related harm.

IAS aims to educate, preserve and protect the good health of the public by:

- Promoting the scientific understanding of beverage alcohol and the individual, societal and health consequences of its consumption
- Promoting measures for the prevention of alcohol-related problems and to promote, for the public benefit, research into beverage alcohol and to publish the useful results.

For the IAS, Option 1 is the preferred option because it enables users to make comparisons over time. Whilst we acknowledge that there are some disadvantages to this option in relation to collecting more in-depth data on drug use, retaining the current level of data collection on alcohol consumption with a continuous time series is most helpful.

Like Option 1, Option 2 will allow for continuity in data collection, albeit for headline figures only. Although Option 2 allows for the identification of trends over time to be tracked to measure potential policy impacts, excluding the more in-depth questions on drinking from the questionnaire redesign would make comprehensive comparisons with previous survey data problematic. In-depth questions are vital for producing sound evidence-based policy, so cutting these from the survey would be detrimental to that purpose.

Option 3 is the least preferable from an AHA perspective as it means that in-depth data on alcohol would be collected too infrequently to be able to successfully monitor the impact of any policy changes (twice in a decade).

Survey Content

Under Option 2 in question 9 above, the more in-depth content of the questionnaire would have to be reduced. We are therefore consulting users on what topic areas they think are most useful and which they think are least useful should the survey review process identify Option 2 as the preferred option.

NB: The lists in questions 10 –12 are not exhaustive as some basic questions will be retained.

10. The table below lists a number of different question areas around **smoking**. Please indicate the three you think are most useful and the three you think are least useful by ticking the appropriate boxes.

Question Area	Most Useful	Least Useful
Awareness and use of electronic cigarettes	<input type="checkbox"/>	<input type="checkbox"/>
Awareness and use waterpipe tobacco	<input type="checkbox"/>	<input type="checkbox"/>
Attitudes to smoking, (e.g. is it OK to try smoking to see what it's like)	<input type="checkbox"/>	<input type="checkbox"/>

Perceptions of how many people their own age smoke	<input type="checkbox"/>	<input type="checkbox"/>
Whether information on smoking is provided in school	<input type="checkbox"/>	<input type="checkbox"/>
Access to information on smoking from different sources	<input type="checkbox"/>	<input type="checkbox"/>
Whether information provided by schools on smoking, drinking and drugs is considered sufficient	<input type="checkbox"/>	<input type="checkbox"/>
Family attitudes/perceived attitudes to young person smoking/starting to smoke	<input type="checkbox"/>	<input type="checkbox"/>
Dependence on smoking (e.g. whether they would like to give up, perceptions of how difficult it might be, have they tried to)	<input type="checkbox"/>	<input type="checkbox"/>
Length of time as regular smoker	<input type="checkbox"/>	<input type="checkbox"/>
Type of cigarettes smoked	<input type="checkbox"/>	<input type="checkbox"/>
Where young people get cigarettes from	<input type="checkbox"/>	<input type="checkbox"/>
Buying cigarettes from a shop (how easy/difficult this is, visibility, attempts to buy, quantity bought, frequency bought, refusals, asking others to buy cigarettes)	<input type="checkbox"/>	<input type="checkbox"/>
Others buying cigarettes from a shop for young person (incl who and how often)	<input type="checkbox"/>	<input type="checkbox"/>
Smoking amongst family and friends	<input type="checkbox"/>	<input type="checkbox"/>
Exposure to others' smoke	<input type="checkbox"/>	<input type="checkbox"/>
Perceptions of why young people their age smoke	<input type="checkbox"/>	<input type="checkbox"/>
Whether people they live with smoke and whether they do this inside the home.	<input type="checkbox"/>	<input type="checkbox"/>

11. The table below lists a number of different question areas around **drinking**. Please indicate the three you think are most useful and the three you think are least useful by ticking the appropriate boxes.

Question Area	Most Useful	Least Useful
Frequency of being drunk in last 4 weeks	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Use of/quantity of energy drinks consumed	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Consuming alcohol with energy drinks	<input type="checkbox"/>	<input type="checkbox"/>
Attitudes to drinking alcohol (e.g. is it OK to get drunk)	<input type="checkbox"/>	<input type="checkbox"/>

once a week)		
Perceptions of how many people their own age drink	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Whether information on drinking is provided in school	<input type="checkbox"/>	<input type="checkbox"/>
Access to information on drinking alcohol from different sources	<input type="checkbox"/>	<input type="checkbox"/>
Whether information provided by schools on drinking is considered sufficient	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Family attitudes to child starting drinking alcohol	<input type="checkbox"/>	<input type="checkbox"/>
Buying alcohol (where buy, ability to buy, other people buying it)	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Other access to alcohol (given alcohol by family/friends/others, stealing/taking alcohol)	<input type="checkbox"/>	<input type="checkbox"/>
Parental/guardian attitudes to drinking	<input type="checkbox"/>	<input type="checkbox"/>
Where young people drink alcohol and with whom	<input type="checkbox"/>	<input type="checkbox"/>
Whether young people had tried to get drunk	<input type="checkbox"/>	<input type="checkbox"/>
Experience of adverse consequences of drinking (e.g. vomiting, fights, losing money etc.)	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Pubs, bars, pubs and drinking behaviour (e.g. frequency of visits, who with, whether bought and drank alcohol)	<input type="checkbox"/>	<input type="checkbox"/>
Perceptions of why young people their age drink	<input type="checkbox"/>	<input type="checkbox"/>
Whether people they live with drink and whether they do this inside the home	<input type="checkbox"/>	<input type="checkbox"/>

12. The table below lists a number of different question areas around taking **drugs**. Please indicate the three you think are most useful and the three you think are least useful by ticking the appropriate boxes.

Question Area	Most Useful	Least Useful
Method of taking drug (relevant to Methamphetamine, Speed or other Amphetamines only)	<input type="checkbox"/>	<input type="checkbox"/>
Attitudes to taking drugs (e.g. is it OK to try cocaine to see what it's like)	<input type="checkbox"/>	<input type="checkbox"/>
Perceptions of how many people their own age take drugs	<input type="checkbox"/>	<input type="checkbox"/>
Whether information on taking drugs is provided in school	<input type="checkbox"/>	<input type="checkbox"/>

Access to information on taking drugs from different sources	<input type="checkbox"/>	<input type="checkbox"/>
Whether information provided by schools on drugs is considered sufficient	<input type="checkbox"/>	<input type="checkbox"/>
Outcomes from school lessons on drugs (e.g. helped young person think about risks, avoid drugs, find out more about drugs, what to do if offered)	<input type="checkbox"/>	<input type="checkbox"/>
Details of first occasion on which drugs were taken (i.e. type of drug(s) and who they got them from)	<input type="checkbox"/>	<input type="checkbox"/>
Details of most recent occasion of drug use (type of drug(s), how recent, where and from who the drugs were obtained, also whether drinking at time, who with)	<input type="checkbox"/>	<input type="checkbox"/>
Ease of access to drugs/whether have bought drugs in a shop/internet	<input type="checkbox"/>	<input type="checkbox"/>
Reason(s) for taking drugs	<input type="checkbox"/>	<input type="checkbox"/>
Effects of drugs (how they make the young person feel)	<input type="checkbox"/>	<input type="checkbox"/>
Dependence on drugs (desire to stop and perceived need for help/treatment)	<input type="checkbox"/>	<input type="checkbox"/>
Family attitudes/perceived attitudes to young person taking drugs	<input type="checkbox"/>	<input type="checkbox"/>
Refusing drugs (if have refused and why)	<input type="checkbox"/>	<input type="checkbox"/>

13. Is there any information on smoking drinking or drug use that the survey does not currently cover which you think should be included?

Yes

No

14. Please describe the information you think the survey should collect and what you/others would use this information for.

Advertising and marketing of alcohol

More data is needed on the levels of exposure amongst schoolchildren to alcohol marketing, which can be measured in a number of ways such as marketing recall and brand awareness. There are significant links between exposure to alcohol advertising and young people’s consumption. Alcohol advertising increases the likelihood that young people will start to use alcohol and will drink more if they are already using alcohol.ⁱ Evidence also shows that frequent exposure lowers the age of drinking onset,ⁱⁱ and children are highly aware of alcohol brands, with research showing 10 and 11 year olds are more familiar with leading alcohol brands than some leading biscuit or ice-cream brands.ⁱⁱⁱ A survey of schoolchildren in four EU countries found that awareness of alcohol sponsorship of major sports tournaments was associated with increased levels of underage drinking^{iv} Data from these surveys could supplement

existing evidence on marketing and consumption (i.e. do those young people with higher alcohol brand and sports sponsorship awareness drink more alcohol compared to those with lower alcohol brand recognition and awareness of sports sponsorship?)

Alcohol pricing

We need more information on what affects the choices young people make when it comes to alcohol (i.e. are young people more sensitive to price or is availability an additional consideration? The evidence shows that neither of which are mutually exclusive). Alcohol is 54% more affordable than it was in 1980^v, and channels for its availability have multiplied far beyond the local pub. Young people in particular are sensitive to price changes and super strength white ciders, the cheapest alcohol available, are known to be popular among young and problem drinkers^{vi}. We welcome the opportunity to explore how affordable young people perceive alcohol to be and whether this impacts on their choices and decisions to drink.

Reporting and Analysis

As well as getting your views on the content of the survey, we are also keen to understand what you think of the outputs from the survey. The following section asks for your views on a variety of outputs.

15. Using the table below please rate how useful you find the [written report](#) on the survey, the [excel tables](#) and the [SDD dataset](#) from the UK Data Service.

	Written Report	Excel Tables	SDD dataset
Very useful	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Quite useful	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Somewhat useful	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Not very useful	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Not used	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

16. Please provide any general comments or suggestions on how these outputs could be improved.

Smoking, Drinking and Drug Use Among Young People in England is comprehensive in its scope, and the data produced from the report is written in a way that is easy to understand and interpret.

The datasets could be further improved by including geographical breakdowns of respondents' answers where possible, in order to allow for comparisons between places, and to assess any potential impacts of interventions implemented at a local/regional level.

17. If the HSCIC was to choose more ways of disseminating the results, what should they be?

You can choose up to two options from the list below.

- | | |
|---|-------------------------------------|
| Presentations at seminars | <input type="checkbox"/> |
| Webinars | <input type="checkbox"/> |
| Infographics | <input checked="" type="checkbox"/> |
| Videos | <input checked="" type="checkbox"/> |
| Interactive online analysis tools | <input type="checkbox"/> |
| Interactive quizzes using the survey findings | <input type="checkbox"/> |
| Lesson packs for use in schools | <input type="checkbox"/> |
| Something else (please specify) | <input type="checkbox"/> |

[Click here to enter text.](#)

Comments

18. If you have additional comments or feedback about SDD or to expand on the answers you have provided please use the space below.

The IAS considers all the areas highlighted in Question 11 to be important for informing policy development. However we recommend that particular focus is placed on the following areas:

- Pricing and availability

Does pricing affect the choice that young people are making when it comes to consumption? Does availability (both in terms of density of outlets, online shopping and access to adults who can buy alcohol) play a role in young peoples' choices?

- Adverse effects of drinking

We'd welcome a question on the harms that young people have experienced through other people drinking. Evidence shows that 78.7% of people in the North West of England reported at least 1 of 20 different types of harms from the alcohol consumption of others¹.

- Health impacts of alcohol consumption

Are young people aware of the long-term health impacts of alcohol consumption? For example, are they aware of the link between alcohol and cancer?

¹ Alcohol's harms to others, Institute of Alcohol Studies, July 2015, <http://www.ias.org.uk/uploads/pdf/IAS%20reports/rp18072015.pdf> Accessed 13 July 2015.

Thank you for completing this survey.

If you have any queries, please email: enquiries@hscic.gov.uk

ⁱ Anderson P, de Bruijn A., Angus K., Gordon R., and Hastings G. (2009b) *Impact of alcohol advertising and media exposure on adolescent alcohol use: Systematic review of longitudinal studies*, *Alcohol and Alcoholism* 44, pp229-43.

ⁱⁱ *ibid.*

ⁱⁱⁱ Alcohol Concern Cymru (2012) *Making an impression: Recognition of alcohol brands by primary school children*, Cardiff, Alcohol Concern.

^{iv} De Bruijn et al (2012) [Report on the impact of European alcohol marketing exposure on youth alcohol expectancies and youth drinking](#), AMPHORA report

^v Health and Social Care Information Centre, Statistics on alcohol, England 2015, available at: <http://www.hscic.gov.uk/catalogue/PUB17712> [last accessed 17/07/15]

^{vi} Alcohol Health Alliance, AHA position on taxation, available at: <http://ahauk.org/wp-content/uploads/2015/03/AHA-Policy-Position-Alcohol-Duty.pdf> [last accessed 17/07/15]